

THE DHANSURA PEOPLES CO.OP. BANK LTD  
ARTS & COMMERCE COLLEGE  
DHANSURA, DIST. ARVALLI-383310  
[www.dpcbl.org](http://www.dpcbl.org)

## OUTCOME PROGRAMME



ENGLISH

## DEPARTMENT OF ENGLISH

<b>Program Outcomes (PO)</b>	This program is providing a vital step leading to many opportunities for a rewarding career. Students develop critical thinking, effective communication, creativity, independent judgment and versatility through this in different perspectives.
	To enable the students to speak basic English. Developing personal and professional and vocational abilities through effective spoken skills as well as other aspect of ENGLISH language.
	On successful completion of the programme students will be more efficient in English.
	Effective Communication: Speak, read, write and listen clearly in person and through electronic media in Gujarati and English. Connect with the world through people, ideas, books, media and technology.
	Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
<b>Program Specific Outcomes (PSO)</b>	Through this program students are able to get the basic knowledge of ENGLISH language.
	To enable the skill of listening, Reading, Speaking, Writing, in English. Knowledge of English will connect the students with the world.
	Completion of these program students is eligible for various jobs in Government and private sector.
	After completion of this program students are eligible for admission in Master degree program.
<b>B.A Course Outcome (CO)</b>	
<b>Course</b>	<b>Outcome</b>
English Paper –FC ENG 101	Students will be familiar with the different genre of the literature. To enable with the different aspects of English language. To enhance the knowledge of English language.
English Paper –FC ENG 201	Students will be familiar with the basic concept of English grammar. Students will be introduced with the major writer of the world.
English Paper –FC ENG 301	Learning a language through literature. Moral awareness will be establishing in students.
English Paper –FC ENG 401	To enhance the knowledge of English vocabulary. The knowledge of writing speech, letters, and application.
English Paper –FC ENG 501	Students will take in reading various genre of English. They will be write their own thoughts. Students will be able to communicate in English.
English Paper –FC ENG 601	They will be familiar with world's greatest writer. Students will be familiar with the English grammar which help them in competitive exam.
Communication In Business Paper – CC 104	Students will be able for the communication in English. Students will be familiar with the process and objectives of communication. Able to face meetings and interview.
Business Correspondence	They will be able to write Application, Resume and Letters in English language. Enable students to use PowerPoint presentation.

Paper –CC 108	Communication skill such as Listing, Reading, Writing and Speaking will be developing. To give them the basic knowledge of English language which helps them for the Competitive exam.
Commercial Communication Paper- CC 204	Students will be able to reflect their thought in English language. They will be familiar with the banking correspondence. Enable the students to use simple English in their daily communication.
Organization Communication Paper –CC 208	Students will be able to do survey to make questionnaire and to make memorandum which helps them in this modern world. They will be familiar with many new commercial terms. Enhancement of communication skill.
Correspondence Communication Paper –CC 303	Listing, reading, writing and speaking skill will be develop. Students will be familiar with current trades of the Business.
M.P.R.C Paper –CC 308	Students will be able to communicate more effectively in English language. They will be familiar with the major commercial terms.
English (1) Paper – comp	Students will be familiar with the different genre of the literature. To enable with the different aspects of English language. To enhance the knowledge of English language.
English (2) Paper- comp	Students will be familiar with the basic concept of English grammar. Students will be introduced with the major writer of the world.
English (3) Paper –comp	Learning a language through literature. Moral awareness will be establish in students.
English (4) Paper –comp	To enhance the knowledge of English vocabulary. The knowledge of writing speech, letters, and application.
English (5) Paper –comp	Students will take in reading various genre of English. They will be write their own thoughts. Students will be able to communicate in English.
English (6) Paper –comp	They will be familiar with world's greatest writer. Students will be familiar with the English grammar which help them in competitive exam.

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**SANSKRIT**

Sanskrit Department	
<b>Programme Outcome</b>	The Department of Sanskrit intends to preserve further and disseminate the various aspects and forms of ancient Indian knowledge traditions in modern perspectives and aspirations. The program aims at equipping and enabling future respective of different knowledge domains, like Vedas, Grammar, Poetics, Inscriptions etc. To empower the students with modern and scientific tools and Inter-disciplinary approach and to design such modules to help them in becoming good citizen, are other important aims of this course.
<b>Programme Specific Outcome</b>	<ul style="list-style-type: none"> <li>• A Sanskrit is to highlight the salient feature of Indian culture heritage preserved in Sanskrit texts.</li> <li>• An increased ability to read and understand Sanskrit texts.</li> <li>• An increased knowledge and understanding of Sanskrit Grammar.</li> <li>• A basic familiarity of the history of Sanskrit literature.</li> <li>• A basic familiarity of Sanskrit culture and religious background.</li> <li>• The passages to be read, translated, interpreted and discussed in class are taken.</li> </ul>
B.A. Course Outcomes	
<b>A. Course Outcomes :</b> FE – 101 & 201	The General Paper of the syllabus is classical language and to Teach him about legend of Mahakavi Bhasa's life. The students would know about life of mahakavi Bhas and
Comp. Sanskrit	Structure of Sanskrit Drama.
CC & CE – 101& 201	The first paper of the syllabus is Indian Epic 'Mahabharat's' one Part like 'SABHAPARVA' and to teach the student's Events of Gambling And Draupadi Chiraharan. The students would know about Sanskrit Indian EpicAnd General Grammar.
CC & CE – 102 & 202	The second paper of the syllabus is Sanskrit prose. We are Teach the student's the Mitragupta's Story and General Grammar. The Students would know about Sanskrit Prose Story Structure, The Greatness of Sanskrit History and literature with Sanskrit Sandhi and General Grammar
EO- 105 & 205	The second subsidiary Paper of the syllabus is Sanskrit Drama like MahaKavi Shudraka's 'MRICHCHHAKATIKAM' and Mahakavi Bhartruhari's Poet 'NITISHATAKAM' to Teach him about legend of MahaKavi Shudraka's and kavi Bhartruhari's life. The students would know about life of MahaKavi Shudraka's and Mahakavi Bhartruhari's life and Structure of Sanskrit Drama and Poet with Policy of Transaction.
CC & CE – 303 & 403	The third paper of syllabus is MahaKavi kalidas's Epic like a 'RAGHUVANSHAM' Sarg-14' and 'MITRABHEDAM' of PANCHATANTRA'S. The students know about the Structure of classical Epic and life of Mahakavi kalidas's legends. And learning with the Policy Transaction and ethical and moral values thought some selected stories and fables from PANCHATANTRA. (MITRABHEDAM')
CC & CE – 304 & 404	The fourth paper of the syllabus is 'ALANKAR' SHASTRA'S and students know the figure of speech, the definitions of poetry, the Feature of Poetry, the type of poetry, the purpose of poetry etc.
CC -305 & 405	The fifth paper of syllabus is Vedic literature in this paper students know the glories history of ancient culture, chant and Vedic anthem of Gods.
CC -506 & 606	The sixth Paper of Syllabus is Sanskrit Grammar with SANGYA,KARAKPRAKARANAM and science of language. Students know the basic rules of grammar

CC -507 & 607	The Seventh paper of Syllabus is 'VEDANTSAR' and 'SANKHYAKARIKA'. Students would know about basic of Indian philosophy and theory of Origination Nature.
CC -508 & 608	The Seventh paper of Syllabus is 'TARKSHAstra' and 'YAGYAVALKYASHASMRITI'. Students would know about basic of Indian philosophy and Cultural Value
CC -509 & 609	The ninth paper is syllabus is 'SHRIMADBHAGAVATGEETA' and students will be exposed to SHRIMADBHAGAVATGEETA'S concept of the divine and demoniac nature.
CC -510 & 610	The tenth paper is syllabus Sanskrit Essay and student would know the art of nature thought and Essay writing

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**HINDI**

Department of Hindi	
Programme Outcome	<p>□ The Department of Hindi Graduate program intends to preserve further and disseminate the various aspects and forms of ancient Hindi Literature in modern perspectives and aspirations. The program aims at equipping and enabling future respective of different knowledge domains, like Middle Age Poetry and Modern Literature etc. To empower the students with modern and scientific</p>
	<p>tools and Inter-disciplinary approach and to design such modules to help them in becoming good citizen, are other important aims of this course.</p>
Programme Specific Outcome	<ul style="list-style-type: none"> <li>• The Student should be able to demonstrate :</li> <li>• Students can work anywhere in India, as they know Hindi - Our National Language. In many other countries also, Hindi is used as an Official Language as well as second Language. So they can easily be employed easily in those countries also.</li> <li>• An increased knowledge and understanding of Hindi Grammar.</li> <li>• A basic familiarity of the history of Hindi literature.</li> <li>• The passages to be read, translated, interpreted and discussed in class are taken.</li> <li>• As they are Practicing Translation from Hindi to Gujarati and Gujarati to Hindi and some other Languages as well, they can become Translators in many Central Govt. Offices.</li> </ul>
B.A. Course Outcomes	
CC & CE – 101& 201	The first paper of the syllabus is Modern Hindi Poetry one Part like 'Adhunik Hindi Kavya' and to teach the student's Events of Freedom Fight. The students would know about Hindi Poetry and General Hindi Grammar.
CC & CE – 102& 202	The second paper of the syllabus is Hindi Katha Sahitya. We are Teach the student's the Premchand and Other Author's Story, Novel and General Grammar. The Students would know about Hindi Prose Story Structure, The Greatness of Hindi literature History.
EO- 101& 201	The second subsidiary Paper of the syllabus is Hindi Short Story like 'Usne Kaha Tha' and Other Stories to Teach him about Values of Life. The students would know about life of Deference Authors and Structure of Hindi Short Story.
CC & CE – 303 & 403	The third paper of syllabus is Middle Age Hindi Poetry. The students know about the Structure of Doha, Pad, Chopai, Savaiya and life of Kabir, Mira, Surdas, Tulsidas And learning with the Policy Transaction and ethical and moral values thought some selected Poetries.
CC & CE – 304 & 404	The fourth paper of the syllabus is 'Hindi Natya Sahitya' and students know the form of One Act Play and Drama. By Reading and observing Drama's and one act plays they can become good actors.
CC -305 & 405	The fifth paper of syllabus is History of Hindi literature. In this paper students know the glories history of Hindi Literature like Adikal,

	Madhyakal, Adhunikkal.
CC -506 & 606	The sixth Paper of Syllabus is History of Modern Hindi literature.They are learning History of Poetry and Prose -so they can become creative writers or poets are authors.
CC -507 & 607	The Seventh paper of Syllabus is Principle of Literature. While Studying this Paper, the Student is familiar with Indian and Western Literature Theories and He gets a sight to understand the Literature.
CC -508 & 608	The Eighth paper of Syllabus is Hindi Essay and 'PrayogvadiKavita'. This Paper gives an understanding of essay and satire to the student and introduces the nature of Experimental Hindi Poetry.
CC- 509 & 609	The ninth paper syllabus is Hindi Grammar and Language. The Students Teach Hindi Grammar That, in the Future, can work as a Language Expert and know the basic rules of grammar.
CC- 510 & 610	The tenth paper syllabus is Functional Hindi. This paper has been Filed to give Students the benefit of employment. Studying this paper, the student can become a good Journalist and a good Translator.

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# HISTORY

Department of History	
Programme Outcome	<p><b>Learning outcomes for the history undergraduate programs (BA)</b>  Students will be able to demonstrate a breadth of training across historical time and space.  Students will be able to develop an in-depth understanding of a field, theme or region.  Students will be able to demonstrate an historical awareness of the diversity of the human experience across time and space (research papers).  Students will be able to apply, assess and debate the major historical schools of thought, methodology and types of sources that historians use to make original arguments (research papers).  Students will be able to formulate historical arguments and communicate those arguments in clear and persuasive prose.</p> <p><b>Learning outcomes for the history graduate program (MA)</b>  Upon graduating with an MA in History, a student will be able to:  Demonstrate a breadth of training across historical time and space  Develop an in-depth understanding of a field, theme or region  Demonstrate an awareness of the diversity of the human experience across time and space  Apply, assess and debate the major historical schools of thought, methodology and types of sources that historians use to make original arguments  Formulate historical arguments and communicate those arguments in clear and persuasive prose.</p>
Programme Specific Outcome	<ol style="list-style-type: none"> <li>1. Understand background of our religion, customs institutions, administration and so on.</li> <li>2. Understand the present existing social, political, religious and Economic conditions of the people.</li> <li>3. Analyze relationship between the past and the present is lively presented in the History.</li> <li>4. Develop practical skills helpful in the study and understanding of historical events.</li> <li>5. Draw Historical maps , charts diagrams etc.</li> <li>6. Prepare historical models, tools etc.</li> <li>7. Develop interests in the study of history and activities relating to history. They : <ol style="list-style-type: none"> <li>(a) Collect ancient arts, old coin and other historical materials;</li> <li>(b) Participate in historical drama and historical occasions;</li> <li>(c) Visit places of historical interests, archeological sites, museums and archives.</li> <li>(d) Read historical documents, maps, charts etc.</li> <li>(e) Write articles on historical topics.</li> </ol> </li> <li>8. History installs the feeling on patriotism in the hearts of the pupils.</li> </ol>
Department of History	
Courses	Outcomes
B.A.SEM-I & II PAPER-101, 102 &201,202	Obtaining more information about one's culture and tradition; Literary, Archaeological, coins. Development knowledge and Understanding of the nature of History significant changes and Developments from the past, the modern world and Recognizes personal connections to History.
B.A.SEM-III & IV PAPER-303,304,305 &403,404, 405	Demonstrates an Understanding of Time and chronology. Uses a sources to understand the past. Recognizes a variety of Historical sources.
B.A.SEM-V & VI	Uses a variety of Strategies to locate and Select information for an Historical



PAPER- 506,507,508,509,510, & 606,607,608,609,610	investigation. Uses Historical terms to describe the past. Investigates the past using historical skills.
M.A.SEM-I & II PAPER-101,102, 103, 104,105 & 201, 202,203,204,205	Selects and uses a variety of Strategies to organize and communicate information about the past. Communicates stories of their own family heritage and heritage of others. Demonstrates developing skills of Historical inquiry and communication
M.A.SEM.-III & IV, PAPER-301,302,303, 304,305 &401,402,403, 404,405	Communicated and understanding of change and continuity in family life using appropriate historical terms. Identifies and describes significant people events, palace and sites in the local community over time. Describes the effects of changing technology on people's lives over time. Demonstrates skills of historical inquiry and communication.

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# ECONOMICS

B.A ECONOMICS	
Programme outcome	<ul style="list-style-type: none"> <li>After completion of 3years of B.A. programme students will able to understand the basic concepts of economics.</li> <li>This programme enhancing the ability of students regarding economic professional and vocational skills.</li> <li>This goal may be achieved by using time tasted teaching techniques. To meet dynamic scenario of economic and financial world, students are directed to visit library frequently and feedback are taken from them.</li> <li>Ensuring high standard of attitude by giving knowledge and making students strong to compete in this competitive world.</li> <li>This programme helps student's employability in current economy scenario. Students will aware of current Indian and International Economy.</li> </ul>
Programme Specific outcome	<ul style="list-style-type: none"> <li>After successful completion of the programme the students will be able to take decisions in economic area.</li> <li>Students can easily understand the roll of RBI and Finance department of India. They can also understand the financial decision taken by any financial agency.</li> <li>The student will get graduation degree in B.A. with economics.</li> </ul>
Course	Outcomes
101(CC/CE) (Micro Economics -1)	<ul style="list-style-type: none"> <li>The Objectives of this paper is to introduce the basic concepts of economics to the students so as to able them for further learning in economics.</li> <li>The students acquire knowledge about demand and supply, utility analysis and elasticity of demand.</li> <li>Students will be able to demonstrate knowledge of the laws of demand and supply and apply the supply and demand model to analyze responses of markets to external events.</li> <li>By the end of the course, students will be able to explain and calculate price elasticity of demand.</li> </ul>
102(CC/CE) (Money & Banking)	<ul style="list-style-type: none"> <li>The main objective of this paper is to introduce the students to basic understanding of macro economics and public finance.</li> <li>The students get information regarding money, Inflation and commercial Banking.</li> </ul>
201(CC/CE) (Micro Economics-2)	<ul style="list-style-type: none"> <li>To gain knowledge about Income Elasticity of Demand and Cross elasticity of Demand, Theory of Production &amp; Cost, Market structure and factor pricing.</li> <li>To introduce the basic concepts of Rent, Interest, normal wages and real wages, Gross profit and net Profit, and Economics Welfare.</li> </ul>
202(CC/CE) (Banking & Public Economics)	<ul style="list-style-type: none"> <li>The students get knowledge of Commercial Banking, Central Banking and Public Economics.</li> <li>To aware the students about recent reforms in banking sector in India and functions of co-operative Banks. Concept of Tax and effects of Taxation.</li> </ul>
303(CC/CE) (Micro Economics Part-2)	<ul style="list-style-type: none"> <li>To gain knowledge about price mechanism and market equilibrium, Theory of demand (cardinal utility analysis and Cordial utility analyses, price effect, income effect and substitute effect, and Theory of cost and revenue.</li> <li>The main objective of the paper is to analyze the economics behavior of individual, firm and market.</li> </ul>
304(CC/CE) (Indian Economy part-1)	<ul style="list-style-type: none"> <li>To make the students familiar with The main problems and characteristic of different sectors of Indian economics.</li> <li>The students acquire information of Human development index, changing</li> </ul>

	<p>structure of Indian economy, population, Problems of poverty and unemployment.,</p> <ul style="list-style-type: none"> <li>• To know about National Resources in India.</li> </ul>
305(CC) (Economics system part-1)	<ul style="list-style-type: none"> <li>• To make the students familiar with the basic philosophy and objects of different economic system.</li> <li>• The course also aims to introduce the merit and demerits of different economic systems.</li> <li>• Students will learn Economic System, Capitalism, Merits and demerits of Capitalism, Gandhian Economic Thoughts.</li> </ul>
403(CC/CE) (Micro Economics Part-2)	<ul style="list-style-type: none"> <li>• Objective of this paper is to analyze the Economic behavior individual, Firm and Market.</li> <li>• Students will learn perfect competition and monopoly and monopolistic competition.</li> <li>• The students get knowledge of distribution of national Income and welfare economics.</li> </ul>
404(CC/CE) (Indian Economy part-2)	<ul style="list-style-type: none"> <li>• To make the students familiar with the main problems and characteristic of different sectors of Indian economy.</li> <li>• The students acquire Information about planning, agriculture and Industrial sector.</li> <li>• To know the role of private sector, public sector and co-operative sector in the development of industrial and tertiary sector. Special economic zone and Special economic region.</li> </ul>
405(CC) (Economics system part-1)	<ul style="list-style-type: none"> <li>• To make students familiar with the basic philosophy and objects of different economic systems and merits and demerits of different economic systems.</li> <li>• To gain Information about capitalism, socialism and nationalization policy.</li> <li>• To know about analysis of capitalism by Karl marks crisis of capitalism illustrated by Karl marks.</li> </ul>
506(Macro Economics Part-1)	<ul style="list-style-type: none"> <li>• To gain knowledge about various concepts of national income measurement &amp; limitation.</li> <li>• The students acquire information about the different economists like J.B.say, Fisher Cambridge and Milton Fridman and their principals.</li> </ul>
507(International Economics)	<ul style="list-style-type: none"> <li>• This course provides the students a thorough understanding and deep knowledge about basic principal that tend to govern the free flow of trade in goods and services at the global level.</li> <li>• The students would also be well trained about the rational of recent changes in the export-import policies of India.</li> </ul>
508(Public Economics)	<ul style="list-style-type: none"> <li>• To aware the students with fundamentals of fiscal policy, fiscal federalism and public Economics.</li> <li>• The students acquire knowledge of public finance, public goods v/s private goods and limitations of fiscal policy.</li> </ul>
509(B) (Economics of developing countries)	<ul style="list-style-type: none"> <li>• To know meaning of under devolvement and developing economy, unemployment, population and poverty.</li> <li>• The students get knowledge about characteristics of under developed economy, concept of poverty and changes in agriculture. Agricultural development, Nabard and Nationalization banks</li> </ul>
510(Co-Operation)	<ul style="list-style-type: none"> <li>• The main objective of this paper is to introduce students about principal of co-operation, types of co-operative societies and origin and development of co-operation.</li> </ul>
606(Macro Economics Part-2)	<ul style="list-style-type: none"> <li>• To aware the students to rate of interest, trade cycles, supply of money and value of money. To know theory of keynes and hawtry.</li> </ul>

607(International Economics-2)	<ul style="list-style-type: none"> <li>The students acquire knowledge of foreign exchange rate, balance of trade, foreign trade in India and International Institutions. To know Export Import policies in India and contribution of SEZ in India.</li> </ul>
608(Advance Public Finance)	<ul style="list-style-type: none"> <li>To gain Information about sources of public revenue, public expenditure and public debt. The students get detail information of taxation.</li> </ul>
609 (Economics of developing countries)	<ul style="list-style-type: none"> <li>To introduce the students to monetary and fiscal policies, foreign trade and development and International monetary system.</li> <li>The students know the role of privatization, liberalization and globalization in developing countries. Multinational corporations and International Monetary Fund.</li> </ul>
610(Banking)	<ul style="list-style-type: none"> <li>The student acquires knowledge about Indian Banking system.</li> <li>To know the role of RBI in Indian Economy. The students gain information about the main features of policy since 1991 monetary. Chaque, payments of cheque clearing housing, IDBI, ICICI, IFCI.</li> </ul>

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COMMERCE

## PROGRAMME OUTCOMES

### B. Com. and M.Com.

<b><u>COMMERCE</u></b>	To impart the various skills like accounting skills, managerial skills, analytical skill, communication skills and overall exposure of the students. It also enables the students to face the challenges in present competitive world and acquaint the students to understand the changes in worldwide scenario. Besides teach theoretical concepts, students are taught its application also. Other than developing employability of the students it also encourages to cultivate skill of an entrepreneurship. Apart from this it also enhances the knowledge of various sectors of commerce like banking, insurance, marketing, statistics, taxation, business communication, e-commerce etc.
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<b>OUTCOMES:</b>	<ul style="list-style-type: none"><li>▪ To improve decision making power at personal and professional level</li><li>▪ To build a strong foundation of knowledge in different areas of Commerce</li><li>▪ To cultivate the skill of entrepreneurship of students</li><li>▪ To prepare the students to be competent at every level competitive world.</li><li>▪ To enhance the skill of applying concepts and techniques used in Commerce</li><li>▪ To enhance an attitude for working effectively and efficiently in a business firm.</li><li>▪ To impart basic and operational knowledge on all functional areas of commerce and management</li></ul>
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<b>Fundamental of Business Economics-I - CC101</b>	This course is meant acquaint the students with principals of Business as are applicable in business. It incorporates basic problems of an economy. Students will able to know and learn elasticity of demand, production function and theory costs.
<b>Human Resource Management –CC102</b>	To provide conceptual and procedural knowledge of functional area of Human resource management. Students will learn meaning of HRM, human resources planning in a corporate sector, performance appraisal and job design.
<b>Accountancy-I –CC-103</b>	To provide sound understanding of the intricacies of solving practical problem relating advanced Accountancy. Students will learn consignment, branch accounts, fire insurance claims and account from incomplete records.
<b>Communication in Business-CC-104</b>	To provide conceptual understanding and comprehension of the communication, its objectives, types, and its relevance in English.
<b>Financial Accounting- ICE-101A</b>	To expose students to corporate accounting issues and practices such as company Final accounts, share capital transaction etc. students will learn piecemeal distribution of cash, issues and forfeiture of shares, concepts of potential equity shares, sweat equity shares, book building process, bid and buyback, redemption of redeemable shares, company final accounts.
<b>Basic Statistics-SE-101B</b>	To make the students acquainted with initial requirement of applied statistical tools. Students will have learnt linear correlation, business forecasting, demographic statistics and matrix algebra.
<b>SecretarialPractice-I- SE-101D</b>	To make the student familiar with the basic provisions of the Companies Act.



<b>Fundamental of Business Economics-II -CC105</b>	This course is meant acquaint the students with principals of Business as are applicable in business. Students will learn perfect competition, monopoly, monopolistic competition, factor pricing.
<b>Fundamentals of Marketing Management –CC106</b>	To provide basic knowledge of function area of marketing management and marketing research. Students will learn marketing, market demand, main functions of marketing, consumer behavior, market segmentation, marketing research, ethical issue in marketing research.
<b>Accountancy-II –CC-107</b>	To provide sound understanding of the intricacies of solving practical problem relating advanced Accountancy. Students will learn investment accounts, joint venture, computerized accounting, hire purchase account.
<b>Business Correspondence -CC-108</b>	To provide basic understanding business correspondence and its relevance.
<b>Financial Accounting- IICE-102A</b>	To expose students to corporate accounting issues and practices such as company Final accounts, share capital transaction etc. students will learn purchase of business by a company, Indian accounting standards, underwriting of shares and debentures, redemption of debentures, capital reduction.
<b>Operation Research-SE-102B</b>	To make the students familiar with basic knowledge of operation research. Students will learn linear programing problems, transportation problems, assignment and replacement problems, PERT and CPM techniques.
<b>SecretarialPractice-II-SE-102D</b>	To make the student familiar with the basic provisions of the Companies Act.
<b>Fundamentals Entrepreneurship-II-SS-102F (SoftSkill)</b>	It provides exposure to the students to the entrepreneurial culture and industrial growth so as to preparing them to set up and manage their own small units.
<b>Fundamentals of Insurance-I-CE-102F</b>	The main objective of this course is to understand basic concept of insurance, risk, types etc.

**B.Com.-Sem.-III**

<b>(1) Business Environment &amp; Economics Policies-I – CC201</b>	To provide understanding of business environment and policies like five-year plan, money, financial system and Indian economy.
<b>(2) Indian Financial System –CC202</b>	To make students familiar with Indian Financial System. Students will learn overview of Indian financial system, money market, capital market, commercial banking, NBFC, insurance, mutual funds, capital market instrument, money market instruments.
<b>(3) Taxation-I –CC-203</b>	To make students familiar with Tax pattern of India. Students will learn objectives of taxation, history of taxation, definitions as per the income tax, income tax authorities, residential status of an individuals, procedure for assessment of income tax, salary income, income from house property.
<b>(4) Commercial Communication -CC-204</b>	To provide basic understanding of commercial communication. The basic objective of the course is to acquaint the student with basics of businesscommunication.
<b>(5) Cost Accounting-ICE-201A</b>	To make students acquainted with Cost Accountancy and equip them prepare cost statement. Students will learn introduction of cost accounting, materials, labour, overheads including activity based costing and conceptual understanding of activity based costing.
<b>(6) CorporateAccounting-CE-202A</b>	To make the students acquainted with Corporate Accounting. Students will learn goodwill, valuation of shares, bank accounts and liquidation of company.
<b>(7) Basic Statistics-IIISE-201B</b>	Students should be aware with basics of preliminary Mathematical Statistics. Students will learn mathematical expectation, discrete probability distribution 1 & 2 and continuous probability distribution.
<b>(8) SecretarialPractice-III-SE-201D</b>	To make the student familiar with the basic provisions of the Companies Act.
<b>(9) EnvironmentStudies:</b>	To create awareness of environment among students through various environmental issues like global warming, earth quake etc.

**B.Com.-Sem.-IV**

<b>Economics of Growth and Development-CC-205</b>	To provide the knowledge of growth and developments of economy. It includes understanding of GST, Tax system, Budget of the year.
<b>ProductionManagement-CC-206</b>	To provide basic knowledge of Functional area of production, purchasing and inventory management. Students will learn production, production management, planning and control, purchasing, inventory control and developing & launching new products services.
<b>Taxation-II –CC-207</b>	To make students familiar with Tax pattern of India. Students will learn profits & gain business or profession, capital gains, income from other sources, deduction under 80C and GST.
<b>OrganizationalCommunication-CC-208</b>	To enable the students to present their interest in preparing questionnaires and understand the basic ideas of preparing advertisements, business reports and important fact of preparing memorandum in business.
<b>Cost Accounting-CE-203A</b>	To supplement and consolidate the cost accounting and costing method and equip the student to make use of various costingmethods. Students will learn single or unit costing, reconciliation of profit as per cost account with profit as per financial accounts, operating costing or service costing, job, batch and contract costing.

<b>Auditing-CE-204A</b>	To know the meaning of auditing, various types of auditing and process of auditing in various institution. Students will learn objectives of auditing, company auditor, internal control, vouching and verification and valuation of assets and liabilities.
<b>Basic Statistics -SE-202B</b>	Students should able to apply basic mathematics and statistics in different sector of economics and finance. Students will learn regression, sampling methods, statistical quality control and control charts for attributes.
<b>Secretarial Practice –IV-SE-202A</b>	To make the student familiar with the basic provision of the company act.
<b>Disaster Management:</b>	To create awareness of disaster management and provide basic understanding of types of disasters, pre and post steps for preventing disaster through effective management.

<b>Economics of International Trade – CC-301:</b>	Main object of subject economics is it taught students how to encourage themselves in themarket.
<b>Marketing Management Practices CC-302:</b>	To know the practices of marketing management like marketing environment, strategic marketing, marketing mix strategyetc. Students will learn marketing environment, strategic marketing, production innovations, product lines, marketing channel and communication, marketing communication, international marketing and international marketing.
<b>Corporate Communication– CC-303:</b>	To enable students to know about press report and drafting of the press reports on various incidents. To acquaint the students, the draft various resolutions on various topics. To familiarize the students with various stock exchange terms and its usages.
<b>Basic Statistics – I- CC-304</b>	To study differentiation & its uses by which they know rate of change, elasticity of demand which products are highly affected by price etc. Index numbers is used to predict futuretrend. Students will learn differentiation, index numbers, interpolation and extrapolation and business applications of derivatives.
<b>Business Law – I – CC - 305:</b>	To understand several of business like Indian Contract Act, 1872, Sales of Goods Act-1930 and consumer protection act1986.
<b>Cost &amp; Financial Accounting: CE-301A</b>	To supplement and consolidate the cost accounting and costing method and equip the student to make use of various costing methods and to expose students to corporate accounting issues and practices such as company Final accounts, share capital transactionetc. Students will learn process costing, marginal costing, amalgamation of companies in the nature of merger, amalgamation of companies in the nature of purchase.
<b>Management Accounting – I: CE-302A</b>	The present lesson explains the meaning, nature, scope and limitations of accounting. Further, it discusses the activities covered under management accounting and its difference with financial accounting. Students will learn functions of management accountancy, analysis of financial statement, financial ratios, cash flow statement and budgets & budgetary control.
<b>General Knowledge: FC - 301-A:</b>	To improve general knowledge of students to make them ready for competitiveexamination

### B.Com. - Sem.-VI

<b>Indian Business and Economic Environment:CC-306</b>	The subject is helpful for students & their parents for understand the position of economy in current series and budget of the economy.
<b>Fundamentals of Financial Management CC-307:</b>	To aware about Fundaments of Financial Management like Finance Management, Capital Budgeting, Working Capital, Dividend etc. The students ask to understand financialmanagement. Students will learn scope of financial management, capital structure, working capital, cost of capital, capital budgeting, dividend policy, stock exchange and listing of securities.
<b>Media and Public Related</b>	To make the students aware about stock exchange and its various

<b>Communication–CC-308:</b>	elements. To make them aware of the various types of stock exchange reports, various trends and causes responsible for the trends. To familiarize the students with tender notice and auction. To enable the students to draft tender notices and auction notices. Acquaint them with relevance of businessEnglish.
<b>Basic Statistics – II - CC-309:</b>	To learn decision theory on that they know which decision is best in Practical problems of farmers which crop should they take businessmen how much they produced quantities according to demand. With time series they will learn to predict trend e.g. in stock market future trend will be bearing or bullish they can decide. Simple moving average is very useful in technicalanalysis. Students will learn co-ordinate geometry, analysis of time series, partial differentiation and element of decision theory.
<b>Business Law – I – CC - 310:</b>	To study about various act like Negotiable Instrument Act-1881, The Companies Act-1956, Factories Act-1948 and Industrial Disputes Act-1947. It will help students to understand the applicability of the variousacts.
<b>Management Accounting – II: CE-303A</b>	The objective of the course is to equip the students with the ability to analysis interpret and use accounting information in managerial decision making. The student is expected to have a good working knowledge of the subject. This course provides the students an understanding of the application of accounting techniques formanagement. Students will learn standard costing, time value of money, capital budgeting and inflation accounting.
<b>Auditing –II: CE-304A:</b>	To provide knowledge of company audit, auditor's report and certificate, divisible profit and provisions of depreciation and investigation regardingauditing. Students will learn company audit, auditor's report and certificate, divisible profit and depreciation, investigation and audit program.
<b>General Knowledge: FC -302-A:</b>	To improve general knowledge of students to make them ready for competitive examination.

GUJARATI

## Department of Gujarati

<b>Programme Outcome</b>	The Department of Gujarati Graduate program intends to preserve further and disseminate the various aspects and forms of ancient Gujarati Literature in modern perspectives and aspirations. The program aims at equipping and enabling future respective of different knowledge domains, like Middle Age Poetry and Modern Literature etc. To empower the students with modern and scientific tools and Inter-disciplinary approach and to design such modules to help them in becoming good citizen, are other important aims of this course. This is the curriculum that can be developed in today's students by literary words.
<b>Programme Specific Outcome</b>	<ul style="list-style-type: none"> <li>• The Student should be able to demonstrate :</li> <li>• Able to interpret literary terms.</li> <li>• Becomes good orator.</li> <li>• Develops creativity in writing skill.</li> <li>• Able to give words to their imagination and create literature.</li> <li>• An increased knowledge and understanding of Gujarati Grammar.</li> <li>• A basic familiarity of the history of Gujarati literature.</li> <li>• Student will be equipped for competitive exams.</li> <li>• Students become creative and artistic.</li> <li>• Graduals of mother tongue increase among students.</li> </ul>
<b>B.A. Course Outcomes</b>	
CC & CE – 101& 201	(Padya Kruti no Abhyas; Madyakalin) It introduces the students to the medieval Gujarati Literature. It broadens their vision of Society and Life. (Padya Kruti no Abhyas; Arvachin) It helps the students to get information about modern Gujarati Poetry Forms. It enables them to evaluate poetry from aesthetic point of view.
CC & CE – 102& 202	The second paper of the syllabus is Gujarati Katha Sahitya. We are Teach the student's the Ramchandra Patel Story and Jayant Gadit Novel and General Grammar. The Students would know about Gujarati Prose Story Structure, The Greatness of Gujarati literature History.
EO- 105& 205	<p>(Sahitya kruti no Abhyas Mansaina diva) It enables them to be social. It also helps them to get command over Gujarati language. It also teaches them</p> <p>moral Values. (Sahitya kruti no Abhyas -Jobanvan) It helps them to get ideas about social problem. It also gives them description about Women's feelings.</p>
CC & CE – 303 & 403	(Gujarati Sahitya Swaroop no Abhyas: Madyakalin Pad Sahitya Swaroop) It helps the students to be spiritual. It also gives them depiction of medieval Gujarati Literature. (Gujarati Sahitya Swaroop no Abhyas; Aravachin; Nibandh) It helps them to develop a new vision towards nature so that they can look at life with positive angle. It also helps them to develop a literary vision.
CC & CE – 304 & 404	The fourth paper of the curriculum is studying the works of Narmad and Pannalal Patel, which is 'Study of Granthaar'. He knows about the poem and novel form. Through the novel, the moral values are matched by social problems and the sensitization of poetry.
CC 305 & 405	The fifth paper of syllabus is History of Gujarati literature. In this paper students know the glories history of Gujarati Literature like Madhyakal.

CC 506 & 606	(Gujarati Sahitya no Abhyas; Aravachin1-2) It gives them depiction of various authors and literary genres of Gujarati Literature which help them to develop literary point of view.
CC 507 & 607	The Seventh paper syllabus is Gujarati Grammar and Language. The Students Teach Gujarati Grammar That, in the Future, can work as a Language Expert and know the basic rules of grammar.
CC 508 & 608	(Sahityasiddhant Vichar 1-2) It introduces them to the principles of Literature which enables them to be creative. It also moulds them towards creative writing.
CC 509 & 609	(Sahityakruti no Abhyas; Padya) It introduces them to the modern poetry of Gujarati Literature. It evokes love for nature in them. It also teaches them family as well as cultural values. (Sahityakruti no Abhyas- Gadya) It enables them to be rich in language proficiency. It also introduces them to rural cultural.
CC 510 & 610	The tenth paper is the curriculum transaction language. This paper has been included to provide employment benefits to the students. This paper can become a good journalist and good speaker by the student.

HOD: \_\_\_\_\_